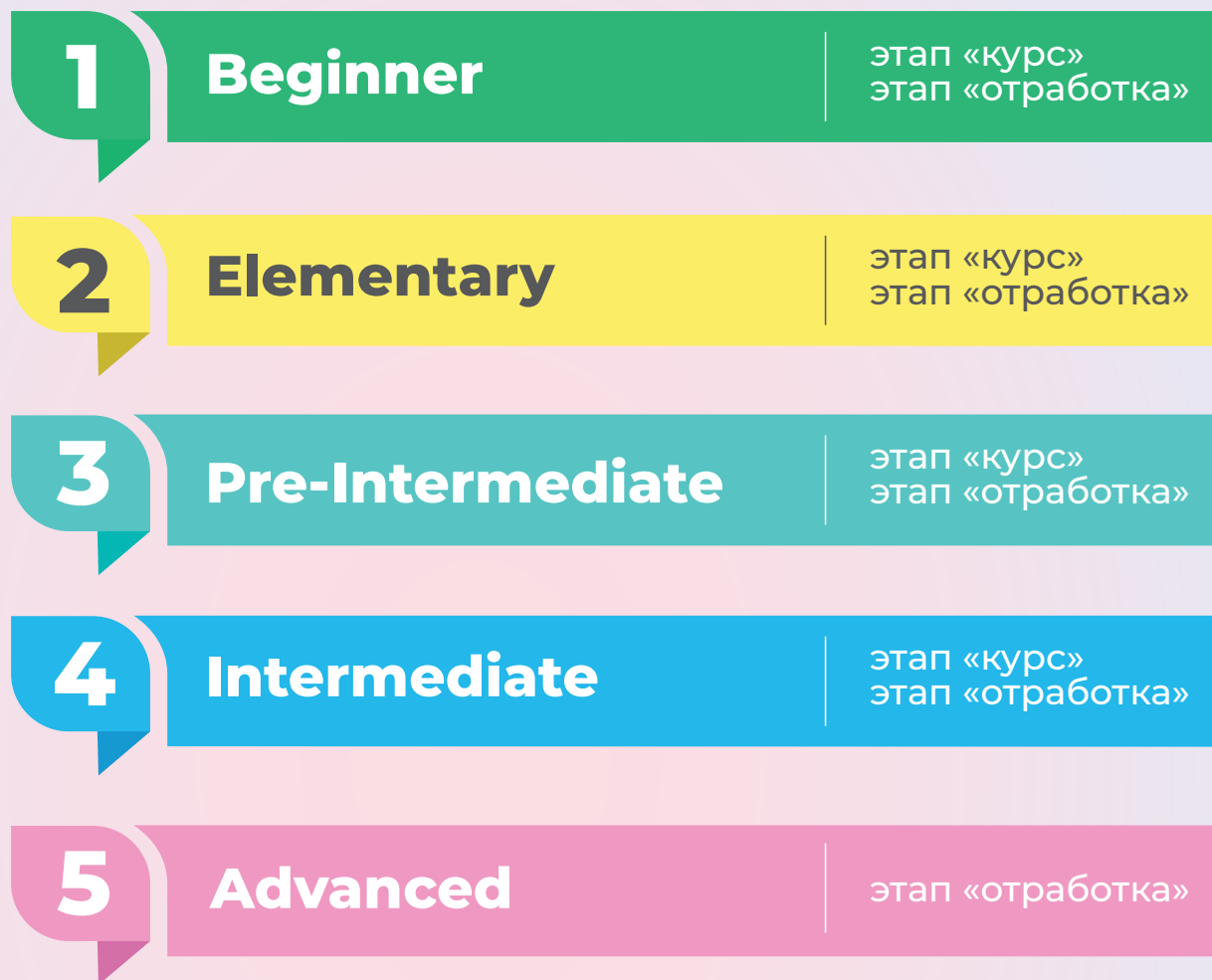


# ПРОГРАММА КОМПЛЕКСНОГО ОБУЧЕНИЯ В ОНЛАЙН-ШКОЛЕ ENGLISH MARIA

## УРОВНИ ОБУЧЕНИЯ



## СХЕМА ОБУЧЕНИЯ ДЛЯ ВСЕХ УРОВНЕЙ

### ЭТАП «КУРС»

- ✓ Видео уроки
- ✓ Работа с пособием
- ✓ Домашние задания с разбором от трекера
- ✓ Практика 1 на 1 с командой носителей
- ✓ Созвон с трекером 1 раз в 2 недели.

### ЭТАП «ОТРАБОТКА»

- ✓ Расширение лексического запаса
- ✓ Отработка грамматических навыков
- ✓ Практика 1 на 1 с носителями
- ✓ Регулярное сопровождение трекера-преподавателя

| Блок              | Лексика                                            | Грамматика                                                                       | Практика 1 на 1                                        |
|-------------------|----------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------|
| Урок 1<br>часть 1 | Balanced lifestyle.                                | Indirect questions.<br>Reported speech.                                          | Mayonnaise Jar &<br>Two Beers Часть 1                  |
| Урок 1<br>часть 2 | Setting priorities.                                | May/ might.                                                                      | Mayonnaise Jar &<br>Two Beers Часть 2                  |
| Урок 2<br>часть 1 | Ways of meeting people,<br>relationships.          | Present Perfect/Present Perfect<br>Continuous, do/does/did.                      | How easy is it to<br>meet someone?<br>part 1           |
| Урок 2<br>часть 2 | Ways of meeting people,<br>relationships.          | To be yet to.                                                                    | How easy is it to<br>meet someone?<br>part 1           |
| Урок 3<br>часть 1 | Dealing with stress.                               | It is no secret that, both ... and.                                              | Does good stress<br>exist? part 1                      |
| Урок 3<br>часть 2 | Dealing with stress.                               | Gerund.                                                                          | Does good stress<br>exist? part 2                      |
| Урок 4<br>часть 1 | Astrology, zodiac signs.                           | Indefinite Pronoun One.                                                          | Meaning hiding<br>behind your date<br>of birth. part 1 |
| Урок 4<br>часть 2 | Astrology, zodiac signs.                           | Present Perfect for Stative<br>Verbs, not only ... but also.                     | Meaning hiding<br>behind your date<br>of birth. part 2 |
| Урок 5<br>часть 1 | Eating habits, types<br>of exercise.               | talk, say, tell, speak.                                                          | We are what we<br>eat. part 1                          |
| Урок 5<br>часть 2 | Eating habits, types<br>of exercise.               | Degrees of Comparison,<br>Future Simple.                                         | We are what we<br>eat. part 2                          |
| Урок 6<br>часть 1 | Fashion, colours,<br>types of shoes.               | usually/used, to/be, used to,<br>Passive Voice.                                  | Typical fashion<br>trends. part 1                      |
| Урок 6<br>часть 2 | Fashion, colours,<br>types of shoes.               | Indirect questions.                                                              | Typical fashion<br>trends. part 2                      |
| Урок 7<br>часть 1 | Express your opinion<br>on traditions.             | Modal Verbs, 3rd Conditional,<br>a few/a little/few/little).                     | Customs and<br>traditions. part 1                      |
| Урок 7<br>часть 2 | Express your opinion<br>on traditions.             | Modal Verbs, 3rd Conditional,<br>a few/a little/few/little).                     | Customs and<br>traditions. part 2                      |
| Урок 8<br>часть 1 | Comment on all the aspects<br>of English learning. | Tag Question, may have done,<br>Future Continuous,<br>either/neither, so do I).  | Studying English.<br>part 1                            |
| Урок 8<br>часть 2 | Comment on all the<br>aspects of English learning. | Tag Question, may have done,<br>Future Continuous, either/<br>neither, so do I). | Studying English.<br>part 2<br>Bonus: 18+              |

| Блок    | Лексика                            | Грамматика                                                       | Практика 1 на 1                            |
|---------|------------------------------------|------------------------------------------------------------------|--------------------------------------------|
| Урок 1  | I married a carpet                 | Past Perfect                                                     | I married a carpet - INTER                 |
| Урок 2  | USSR toys                          | Past Perfect Continuous                                          | USSR toys - INTER                          |
| Урок 3  | Sharon Stone                       | Contrast: Present Tenses                                         | Sharon Stone - INTER                       |
| Урок 4  | Antilia                            | Contrast: Narrative Tenses and Linkers                           | Antilia - INTER                            |
| Урок 5  | History of Facebook                | Contrast: State Verbs/Action Verbs                               | History of Facebook - INTER                |
| Урок 6  | Taboo Topics in Japan              | Contrast: Future                                                 | Taboo Topics in Japan - INTER              |
| Урок 7  | Analogue GPS                       | Contrast: Present Perfect (Simple and Continuous) vs Past Simple | Analogue GPS - INTER                       |
| Урок 8  | Looks Like You Need Iceland        | Voice - Active/Passive, Verb Tenses                              | Looks Like You Need Iceland - INTER        |
| Урок 9  | Jellyfish That Never Dies          | Voice - Two Objects, Passive Reporting                           | Jellyfish That Never Dies - INTER          |
| Урок 10 | Strange Taxes                      | Voice - Causative (Have/Get something done)                      | Strange Taxes - INTER                      |
| Урок 11 | The Most Interesting Short Stories | Auxiliary Verbs (neither do I, I don't suppose so, have you?)    | The Most Interesting Short Stories - INTER |
| Урок 12 | Inspiring Story of J. K. Rowling   | To-infinitives and -ing forms, Bare Infinitives, Objects         | Inspiring Story of J. K. Rowling - INTER   |
| Урок 13 | Chupa Chups Fun Facts              | To-infinitives and -ing forms (changes in meaning)               | Chupa Chups Fun Facts - INTER              |
| Урок 14 | Pi Day and Pi music                | Can/be able to/manage to/succeed in (ability)                    | Pi Day and Pi music - INTER                |
| Урок 15 | Communist Coca-Cola                | Can/must/have (obligation, permission, necessity)                | Communist Coca-Cola - INTER                |
| Урок 16 | The Doorway effect                 | Will/may/might/likely/unlikely (probability and possibility)     | The Doorway effect - INTER                 |
| Урок 17 | Stephen Wiltshire                  | Offers, Requests, Suggestions, and Giving Advice                 | Stephen Wiltshire - INTER                  |
| Урок 18 | The Mystery of 2\$ Bills           | Used to/Would (habitual actions)                                 | The Mystery of 2\$ Bills - INTER           |
| Урок 19 | Salt, Moose and Train Robbery      | Must/might/could/can't (speculation)                             | Salt, Moose and Train Robbery - INTER      |
| Урок 20 | The Most Unusual Jobs              | Might have/must have/should have (speculation, criticism)        | The Most Unusual Jobs - INTER              |

| Блок    | Лексика                              | Грамматика                                                                    | Практика 1 на 1                              |
|---------|--------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------|
| Урок 21 | The Mountain Man                     | Intensifiers - very/too/so/such/enough                                        | The Mountain Man - INTER                     |
| Урок 22 | Several Ways to Shake off Scurvy     | Type 0, Type 1, Type 2 Conditionals                                           | Several Ways to Shake off Scurvy - INTER     |
| Урок 23 | The Phone of Wind                    | Present/Past/Future wishes                                                    | The Phone of Wind - INTER                    |
| Урок 24 | Mouse Utopia Experiment              | Type 3 Conditionals/Mixed Type Conditionals                                   | Mouse Utopia Experiment - INTER              |
| Урок 25 | Space Technologies in Everyday Life  | Defining, Non-defining Clauses                                                | Space Technologies in Everyday Life - INTER  |
| Урок 26 | Why Do Herons Stand on One Leg       | Object/Subject Questions/ Indirect Questions/Tag Questions                    | Why Do Herons Stand on One Leg - INTER       |
| Урок 27 | NFT is Shaking Up the Art World      | Indirect speech - Statements, Negatives                                       | NFT is Shaking Up the Art World - INTER      |
| Урок 28 | Hilarious Complaints about Traveling | Indirect speech - Questions, Imperatives, Reporting Verbs                     | Hilarious Complaints about Traveling - INTER |
| Урок 29 | Escape From S.U.                     | "Adjectives and adverbs usage - Comparative/Superlative forms and structures" | Escape From S.U. - INTER                     |
| Урок 30 | The Wrongly Accused                  | -ing and -ed adjectives                                                       | The Wrongly Accused - INTER                  |
| Урок 31 | Britain's Real-Life Iron Man         | Countable/Uncountable Nouns                                                   | Britain's Real-Life Iron Man - INTER         |
| Урок 32 | Select All Images With a Car         | Articles – General Use                                                        | Select All Images With a Car - INTER         |
| Урок 33 | A Look Back at Live Aid              | Articles – Toponymy, Given Names, Geography                                   | A Look Back at Live Aid - INTER              |
| Урок 34 | Soild or Liquid                      | Determiners and Pronouns                                                      | Soild or Liquid - INTER                      |
| Урок 35 | IKEA Empire                          | Clauses of Time                                                               | IKEA Empire - INTER                          |
| Урок 36 | Kenyan Distance Running              | Clauses of Concession                                                         | Kenyan Distance Running - INTER              |
| Урок 37 | Functional illiteracy                | Clauses of Reason, Result and Purpose                                         | Functional illiteracy - INTER                |
| Урок 38 | Cicada 3301                          | Uses of in/on/at                                                              | Cicada 3301 - INTER                          |
| Урок 39 | Corvux Corax                         | On/in time, in/at the end                                                     | Corvux Corax - INTER                         |
| Урок 40 | Do Human Rights Exist?               | By/with                                                                       | Do Human Rights Exist? - INTER               |